

Derbyshire Asset Based Learning Network - What I Want to Explore

our network - learning

- How to keep developing and learning
- How to work and learn better together
- Explore how we communicate as a group
- How can we improve communication amongst everyone here?
- Why do we not network more?

- How different people can work together more effectively
- How to move partners past verbal approach to join resources or align
- Avoiding duplication and maximising opportunity/support on the ground
- Learn what other are doing to reduce duplication

- Explore & understand other AB approaches across Derbyshire
- Collaborative working
- Understand individual agency and organisation influence

developing - working together

- Enabling a whole system approach to AB work
- Matrix working, working in AB way with other professionals
- How do we get a wider range of people on the same page?
- How can we ensure senior leaders understanding and acceptance of AB approaches?
- How do we influence system change?
- Changing/remodelling the system/modernise approach
- How does ABCD stimulate wider system change?
- Wider system change / influencing strategy
- How can we sustain this energy and use it to influence the system?
- How we maintain this energy and use it to bring about system change

- How different people can work together more effectively
- How to move partners past verbal approach to join resources or align
- Avoiding duplication and maximising opportunity/support on the ground
- Learn what other are doing to reduce duplication

- How AB approaches can support improvements in health and wellbeing
- How to link to social prescribing and organisation influence

understanding

- What is asset based development?
- Defining what AB working looks like and how do we best evaluate outcomes
- How does AB work in practice?
- How to apply in practice
- A better understanding of asset management
- How does development maintain its authenticity?
- A working model for ABCD

- Why do people not get involved?
- How to engage members of our own community
- Involving younger people
- Focussing on adults as well as young people – ripple down affect
- Starting out in a new community
- Strengthening community resilience
- How to help people identify the value they can give/offer and volunteer it
- Individuals value
- Community members as assets
- Hard to reach communities
- What people in the community feel they need to make lives better?
- When to let go
- How and when to step back

- Best practice
- Good examples of existing placed based work
- Good practice from other areas
- Sharing best practice & ideas & not duplicating effort or reinventing the wheel
- Learning good practice – what has worked well and why? Better engage communities to help buy into our service
- How to engage with disengaged
- Offering support, building capacity & skills to varied groups without patronising people